Philosophy of Technology

"The Classroom Melting Pot: Technology and Traditional Pedagogies"

"Integrating technology with face-to-face teacher time generally produces better academic outcomes than employing either technique alone." – Edutopia

The school community needs the experience of the past with the foresight of the future to create a perpetual present of captivating learning. As a community thrives when individuals work together for a collected purpose, traditional pedagogical teaching methods must work alongside innovative technology to cultivate enhanced learning. The coupling of traditional teaching methods with the use of innovative technology can be the driving force to foster lifelong learning; interactive classrooms can mitigate ennui and have students become active participants in the learning process. Flipped classrooms will allow teachers to spend more time on the application of the learned materials in the classroom while adaptive and differential learning platforms will create individualized learning without hindering the class. Blended learning will augment student learning and breed successful outcomes while building a foundation of student empowerment. Subsequently, empowered students statistically make beneficial choices, not only for themselves, but for the community as a whole. If the key to building a strong community is working cohesively together, then the quid pro quo of traditional and innovative becomes not only a want, but an imperative.